#: 22508

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BP-A0324 JUN 10

Defense Exh. \mathbf{E}

U.S. DEPARTMENT OF JUSTICE FEDERAL BUREAU OF PRISONS

WORK PERFORMANCE RATING - INMATE

| Inmate's Name | Register No. | Unit |
|---|---------------------------------|------|
| Saenz, Alexi Sebastia | 89991-053 | I-63 |
| Evaluation Period 09-26-2023- 10-06-2024 | Work Assignment Unit ORDERLY | |

Bonus Justification

Inmate Saenz continues to demonstrate the ability to follow instructions and accomplish his assigned task with little or no supervision. He continues to assist other inmates complete their task and get alone with everyone professionally.

| Signature and Date of Dept. Head Approval | | |
|---|--|--|
| Route to Dept. Head for Review, Then to Unit Team | | |
| Instructions: Check the best statement in each area. Base your rating on the inmate's overall performance for the rating periodneither the inmate's best day nor worst dayas compared to what is expected of a satisfactory worker in the assignment. | | |
| A. QUALITY OF WORK 1. Unsatisfactory. Makes more errors than should for this level of training. Work must be redone. 2. Fair. Careless; makes mistakes and does not check work. Should do better work. 3. Satisfactory. Makes some mistakes but no more than expected at this level. 4. Good. Makes fewer mistakes than most inmates at this level of training. Does Journeyman level work. 5. Outstanding. Does superior work | | |
| B. QUANTITY OF WORK 1. Unsatisfactory. Lazy, wastes time, goofs off. 2. Fair. Does just enough to get by. Has to be prodded occasionally. 3. Satisfactory. Works steadily but does not push self. 4. Good. Willing Worker. Does a full day's work and wastes little time. 5. Outstanding. Drives self exceptionally hard all the time. | | |
| C. INITIATIVE 1. Unsatisfactory. Always waits to be told what to do. Needs help getting started. 2. Fair. Usually relies on others to say what needs to be done. 3. Satisfactory. Can adapt to changes in routine. Will start work without waiting to be told. 4. Good. Can plan own work well. Acts on own in most things. Doesn't wait to be told what to do. 5. Outstanding. Has good ideas on better ways of doing things. | | |
| D. INTEREST; EAGERNESS TO LEARN Poor. Shows no interest in job. Regards job as a drag or waste of time. Fair. Shows minimal interest but not very eager to learn. Satisfactory. Shows average amount of interest. Wants to learn own job but does not put forth extra effort. Good. Above-average interest in job. Asks questions about own work and related work. May do extra work to improve skills. Outstanding. Eager to master job. Wants to know everything there is to know about it. May read up on own time or volunteer to do things that will improve knowledge. | | |
| E. ABILITY TO LEARN 1. Poor. Has very low aptitude and is very slow to learn. Even when given extra instruction unable to learn, no matter how hard trying. 2. Fair. Slow but if tries eventually will pick up the skills. Needs more instructions than most. 3. Average. No slower and no faster to learn than most inmates. Requires average amount of instruction. 4. Good. Learns rapidly. Good memory. Rarely makes the same mistake twice. 5. Outstanding. Very quick to learn. Excellent memory. Is learning much more rapidly than most inmates assigned here. Never makes the same mistake twice. | | |
| F. NEED FOR SUPERVISION; DEPENDABILITY; SAFETY; CARE OF EQUIPMENT 1. Needs constant supervision. If left unsupervised will foul up, get in trouble, or wander off. Undependable. 2. Needs closer supervision than most. Not very dependable. 3. Average. Can be relied on for certain things but must be supervised by others. Usually prompt and dependable. ✓ 4. Needs little supervision. Good record of dependability an promptness. 5. No supervision required. Completely dependable in all things. | | |

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| G. RESPONSE TO SUPERVISION AND INSTRUCTION 1. Poor. Resentful and hostile. May argue with supervisor. 2. Fair. Resists or ignores suggestions. 3. Satisfactory. Generally does what is told without any fuss. 4. Good. No hostility or resentment. Tries to improve. 5. Outstanding. Makes a real effort to please the instructor. Does example. | ctly as is told. | |
|---|--|--|
| H. ABILITY TO WORK WITH OTHERS 1. Poor. Negativistic, hostile, annoying to others. 2. Fair. Doesn't make friends easily. Has some interpersonal difficult 3. Satisfactory. Gets along OK with most co-workers and is accepted by 4. Good. Friendly, congenial, helpful; others like to work with. 5. Outstanding. Gets along well with everyone. Very popular. | | |
| I. OVERALL JOB PROFICIENCY Based on this inmate's overall performance during this work period, if in the community would you: | this inmate was an employee of yours | |
| | | |
| J. GRADES AND PAY 1. Performance Pay - Grade Class (Check one) 1 2 3 | <u>√</u> 4 M. | |
| 2. Hours of Satisfactory work 170 | | |
| 3. Regular Pay \$0.12 | | |
| 4. Bonus Recommended: ✓ yes; no | | |
| 5. Total Pay \$20.00 . | | |
| | | |
| Supervisor's Signature | Date 01/02/2025 | |
| Inmate's Signature | Date 01/02/2025 | |
| Inmate was requested to sign this rat reason: | ing, but refused, citing the following | |
| Staff Witness' Signature | Date | |

FILE IN SECTION 4 UNLESS APPROPRIATE FOR PRIVACY FOLDER

SECTION 4

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